

FocalPointK12's Lens[™]

Teacher Guide, Spring/Summer 2018





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Welcome to FocalPointK12's Teacher Guide for Lens[™]

FocalPointK12's Lens[™] Platform empowers educators in their important work of analyzing student performance data. Lens[™] provides a single sign-on, from your student information system, to all your district's applications. This eliminates the need to log-in/log-out of multiple accounts and platforms. Given how valuable time is in schools, this capability is key to improving efficiency.

In addition to assessments students take through FocalPointK12's AssessCloud[™], Lens[™] contains data from other sources. Historical longitudinal data from your state assessments, universal screeners and other instruments your district uses are housed within Lens[™]. Through its link to your student information system, Lens[™] also delivers real-time data for other important student indicators – such as attendance, discipline and others through our innovative *Early Warning System*. This allows for critical, quick intervention and support for individual students.

By using this guide and Lens[™] to inform day-to-day instruction and identify individual student needs, you will be equipped to deliver the right content, resources and supports to the right student, at the right time.

Let's get started!



My Landing Page

How do I access the menu on the left side of the page?

Select the 'Menu' icon to expand/collapse various tools/tabs within FocalPointK12. You can hide these tools when working in FocalPointK12 at any time by clicking the icon again.

	A Grove School District - Cherry Hill Middle	School	III 🟴 🗹 [
	Math 7 - Pre-Algebra 🔹		
	SUMMARY ACTIVITIES CONTENT ANNOUNCEMENTS	GRADES CURRICULUM	
JANELLE DAY	Janelle Day	Activities	Announcements
COURSES	Math 7 - Pre-Algebra		
INTERVENTIONS	GO Math	QUIZZES - 2 line items	10/18 Spring Branch Vendor Fair 2017
MASTERY	Seventh grade mathematics is about	4/4 Our First CR Test Spring 2018	5/3 Here is my new announcement!
LEARNING TREE	1. developing understanding of and applying proportional relationships	4/5 Leona QA test	3/23 Pawtucket Training Day
COMMUNITIES	 developing understanding of operations with rational numbers and working with expressions and linear equations; 		3/23 March Test preparation
MESSAGES	 solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to 		3/9 After School Meeting
ASSESSMENTS	solve problems involving area, surface area, and volume; and		2/24 Can-a-thon Reminder
CONTENT	Powersd by FocalPointK12 2014-2017		

How do I get back to the 'homepage' when using FocalPointK12?

Select the FocalPointK12 logo OR your district/school logo located above your profile picture on the top left side of the page.

Oak Gro	ve School District - Che	erry Hill Middle School		8	 *	M	₽
		Public O My Private O My Publis	hed				Φ
SEARCH FOLDERS	Results	Enter text to search Q Go	× Clear + Add New Resource		Newe	st First	٠
Arts & Humanities X resource/url X	× × 1 2 3 4	5 6 F N 10 V items per page				1 - 10 of 58	items
Grade Standard Publisher Provider AverageRating	Grade kindergarten, Grade 1, Grade 2, Grad	ucational project plan resource on arts & humanities. Subject Audience Type Publisher Provider Resource e J.Gaste 4.Gaste 5. Ans & Humanities Teacher Teacher Goove UIL CCSS.ELA-Literacy.J.S.1.B (CCSS.ELA-Literacy.J.W.5.4 (CCSS.ELA-Literacy.J.	resource/uni Test Prep		*****	Add	
Resource Type AudienceType Collections	Grade kindergarten, Grade 1, Grade 2, Grad	ational project plan resource on acts & humanifies. Subject Audience Type Publisher Provider Resource a J.Goade 4.Grade 5. Arts & Humanifies Teacher Teachers Goory URL CCSS.ELA-Litteracy.J.S3.B. CCSS.ELA-Litteracy.J.	resource/url		lalalala	Add	
	Teachers presents Use Printmaking 1 Grade Subjec Grade 3,Grade 4,Grade 5 Arts 6.H		F.5.3 (035.BA-Literacy), 5.5.8		sisteries	Add	



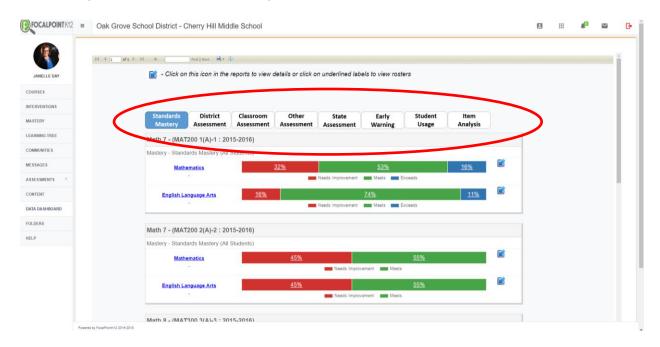
Accessing Lens[™]

How Do I Access Lens[™]?

□ Navigate to the 'Data Dashboard' link found in the menu that appears on the left side of your screen.

FOCALPOINT K12	2	strict - Cherry Hill Mid	dle School					E :::	*	\geq	G
(@)~	Math 7 - Pre-Algebra -	TENT ANNOUNCEMENTS	GRADES	CURRICULUM							
JANELLE DAY		TENT ANNOUNCEMENTS	GRADES	CORRICOLOM	•						
COURSES	Janelle Day Math 7 - Pre-Algebra				•	Activities	This Week 👻	Announcements			
INTERVENTIONS	GC MATH 7 Seventh gr	ade mathematics is about				QUIZZES - 1 line items		10/17 Spring Branch Vendor Fair 2017			
MASTERY	1. developing understanding of and applyin 2. developing understanding of operations	g proportional relationships with rational numbers and working with				6/21 Cumberland Quick June 11		6/2 Here is my new announcement!			
LEARNING TREE	expressions and linear equations; 3. solving problems involving scale drawing working with two- and three-dimensional	s and informal geometric constructions, shapes to solve problems involving are	and					3/22 Paetucket Training Day			
COMMUNITIES	surface area, and volume; and 4. drawing inferences about populations ba							3/22 March Test preparation			
MESSAGES	Key Areas of Focus for Grade 7: Ratios and proportional reasoning; arithmetic of	rational numbers						3/8 After School Meeting			
ASSESSMENTS								2/23 Can-a-thon Reminder			
DATA DA SHBOARD	Students										
FOLDERS	· · · · · · · · · · · · · · · · · · ·										
HELP	Joshua Brown	8									
	Kathryn Pettit	8									
	Katie Mackowick	8									
	👘 Marcelo Jorgensen	8									
	Chad Nelson	я									

Once in the Data Dashboard, you will see a screen that has several tabs across the top. From this screen you will be able to access many different sets of student data.





- The first three tabs on the left (Standards Mastery, District Assessments, Classroom Assessments) will contain data that derives from your students' activities in FocalPointK12's AssessCloud[™]. The remaining tabs to the right will contain data from other assessments and sources that your district has uploaded to Lens[™] or that is integrated with your local student information system.
- □ Your initial (default) opening view will always be 'Standards Mastery'.

FOCALPOINT K12 =	Oak Grove School District - Cherry Hill Middle School	8	ш	#**		(
	H () at > >1 () method Max ()				_	i.
JANELLE DAY	📷 - Click on this icon in the reports to view details or click on underlined labels to view rosters					L
DURSES						Ŀ
ASTERY	Standards District Classroom Ot er State Early Student Item Mastery Assessment Assessment Asses ment Assessment Warning Usage Analysis					L
ARNING TREE	Math 7 - (MAT200 1(A)-1 : 2015-2016)	1				L
OMMUNITIE S	Mastery - Standards Mastery (All Students)					L
ESSAGES	Mathematics 32% 53% 16%					L
SESSMENTS C	- Needs Improvement im Meets im Exceeds					
INTENT	English Language Arts 16% 11%					
ATA DASHBOARD	- Needs Improvement 🗰 Meets 🗰 Exceeds					
OLDERS	Math 7 - (MAT200 2(A)-2 : 2015-2016)					
LP.	Maslery - Standards Mastery (All Students)					
	Mathematics 45% 55%					
	English Language Arts 55%					
	- Needs Improvement Meets	_				
	Math R (MATSON 3/A)					

How do I navigate my way back to other reports after drilling into various data?

At any point in the reports, select the blue arrow and it will take you back to the previous page/report you were viewing. This is a simple way to get back to where you started before drilling into the data.

FOCALPOINT K12	≡	Oak Grove Sch	nool District - C	Cherry Hill Midd	lle School					¢0	$\mathbf{>}$
JANELLE DAY		14 4 1 of 1 🕨 🕅	<u> </u>	Find Next 4. ()		details or click c	on underlined lab	els to v	iew roste	rs	ĺ
COURSES											
INTERVENTIONS											
MASTERY			Standards Mastery	District Assessment	Classroom Assessment	Other Assessment	State Assessment		rly ning	Stud Usa	
LEARNING TREE			Math 7 - (MAT	200 1(A)-1 : 201	5-2016)						
COMMUNITIES			Assessment - A	ssessment Outcon	nes (All Students)					- 1
MESSAGES				nchmark - First Nine eeks			<u>68%</u>			10	<u>5%</u>
ASSESSMENTS				<u>ze = 23)</u>	Be	ginning Learner	Developing Learner	Prof	ficient Learne	er 🗾 D	listingui:
CONTENT				enchmark - Second		<u>53%</u>			<u>269</u>	6	
DATA DASHBOARD				Weeks ze = 23)	Be		Developing Learner	Prof	ficient Learne		listinguis
FOLDERS								51%			_
				nchmark - Third Nine							



Viewing Results

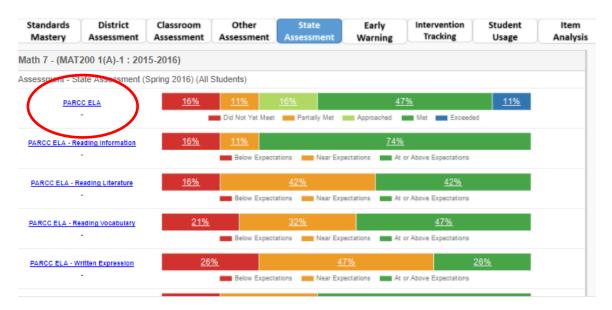
How Do I View Results for State Assessments?

This data derives from the state-mandated assessments administered in your district annually. District administrators determine the types of data available within the system.

D Select 'State Assessment' form the top of the list provided in the data dashboards column.



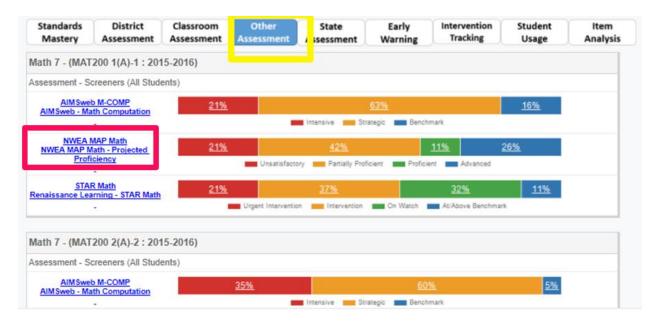
□ You can click on the blue link to the left to drill further into the data. Likewise, you can click on the bar graphs to view student lists and greater detail.





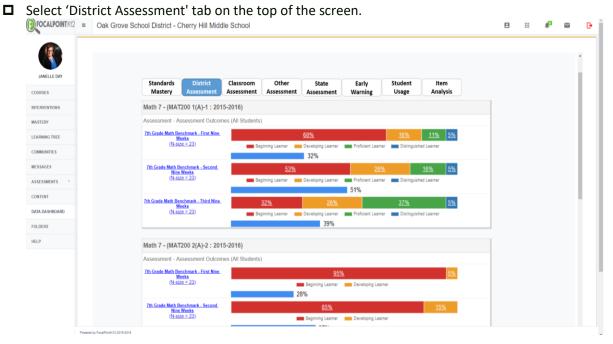
How Do I View Results for Assessments Students Have Taken Outside of FocalPointK12? (such as publisher-created assessments used by your district/school)

- **D** Select 'Other Assessment' on the top of the screen and drill down to view the reports further.
- □ You can click on the blue link to the left to drill further into the data. Likewise, you can click on the bar graphs to view student lists and greater detail.



How Do I View Results for District Assessments?

This data derives from assessments created at the district level and assigned to students across multiple schools/classes.



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□ You can click on the blue link to the left to drill further into the data. Likewise, you can click on the bar graphs to view student lists and greater detail.





How Do I View Results for Classroom Assessments?

This data derives from assessments/quizzes you have created and assigned to your students.

Select 'Classroom Assessment' tab on the top of the screen.

😭 - Click on ti	his icon in the	reports to view d		(2) n underlined lab	els to view ros	ters		
Standards Mastery	District Assessment	Classroom Assessment	Other ssessment	State Assessment	Early Warning	Intervention Tracking	Student Usage	ltem Analysis
Math 7 - (MAT2	00 1(A)-1 : 201	15-2016)						
Assessment - For	matives (All Stud	lents)						
Operations with Frac	tions - Classroom		<u>37%</u>		<u>42%</u>		<u>21%</u>	
-	-		Beginning Lo	arner Develop	ing Learner 🛛 🔳	Distinguished Learner		
Proportional Relation Qui	ships - Classroom			<u>84%</u>			<u>5%</u> <u>5%</u> <u>5%</u>	
-	-	Begi	nning Learner	Developing Learner	Proficient Lea	mer Distinguish	ed Learner	
Math 7 - (MAT2	00 2(A)-2 : 201	15-2016)						
Assessment - For	matives (All Stud	lents)						
Operations with Frac Qui			<u>(</u>	<u>i5%</u>		<u>30%</u>	<u>5%</u>	
-	_		Beginning Le	arner 🗾 Develop	ing Learner 🛛 🔲 🛛	Distinguished Learner		
Proportional Relation Qui				<u>959</u>	6		<u>5%</u>	
-	-			Beginning Learner	Developing Le	samer		

□ You can click on the blue link to the left to drill further into the data. Likewise, you can click on the bar graphs to view student lists and greater detail.

Standards Distri Mastery Assessn	-	Other Assessment	State Assessment	Early Warning	Intervention Tracking	Student Usage	ltem Analysis
Math 7 - (MAT200 1(A)-	: 2015-2016)						
Assessment - Formatives (I Students)						
Operations with Fractions - Clas Quiz	room	37% Beginning L	earner Develop	42%	Distinguished Learner	<u>21%</u>	
Proportional Relationships - Cla Quiz -		eginning Learner	84% Developing Learner	Proficient Lea	rner 🗾 Distinguishe	5% 5% 5%	
Math 7 - (MAT200 2(A)-	: 2015-2016)						
Assessment - Formatives (Il Students)						
Operations with Fractions - Clas Quiz -	room.		65% earner <u>Develop</u>	ing Learner 🛛 🗖	<u>30%</u> Distinguished Learner	<u>5%</u>	
Proportional Relationships - Cla Quiz	room		<u>959</u>	<u>%</u>		<mark>5%</mark>	



14	4 1 of 1 ▷ ▷ □ ↓ ↓ Find □	Next	E.	• • (Ð																
	Assessment Proficiency - by Standard Beginning Developing Proficient Distinguished Learner Learner	d																			
	Click the plus (+) sign to expand the test results. Click on any circle for item level analysis <u>Click here to view results by question.</u>	Combined	Baker, Kaitlin	Dansie, Jason	Doran, Anthony	Fields, Travis	Griggs, Phillip	Halbakken, Jason	Hoagland, Ricky Jr.	Huffman, Lisa	Jacobs, Anna	Longfellow, Aaron	Marsh, Cory	Maxfield, Benjamin	Moreno, Julie	North, Kaedee	Salter, Emily	Smith, Ann	White, Jennifer	White, Jessie	Bird, Danielle
۰	Apple Grove Elementary Teacher: Day, Janelle Operations with Fractions, Classroom Quiz (4 questions)	0 4%	75%	100%		50%	75%	75%	100%	75%	75%	25%	75%	75%	0%	25%	75%	100%	50%	25%	100%

Viewing Standards

How Do I View Standards Progress Monitoring?

- **D** Teachers can review their student standards progress from their Standards Proficiency tile.
- Once you have logged in to view the performance by clicking 'Standard Mastery' tab, please click on the tab as shown below (each subject) to drill down to view more details.

Standards Mastery	District Assessment	Classroom Assessment	Other Assessment	State Assessment	Early Warning	Intervention Tracking	Student Usage	ltem Analysis
Math 7 - (MAT	200 1(A)-1 : 20 ⁴	15-2016)						
	ematics		<u>32%</u>	Needs improvement	<u>53%</u> Meets	Exceeds	<u>16%</u>	
<u>English La</u>	nguage Arts -	<u>16%</u>		Needs Improvement	7 <u>4%</u> Meets	Exceeds	<u>11%</u>	
Math 7 - (MAT	200 2(A)-2 : 20 ⁴							
Mastery - Stand								



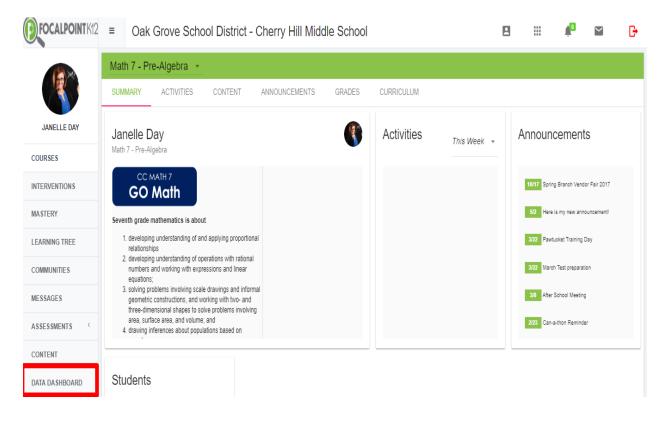
Mastery (All Stude All Students Mathematics (Mati All Performance L	nematics)	da										
Apple Grove Elem	entary (19	students)										
Nama 🏚	Grade	Gender \$	Mathematics	CCSS.Math.Content.7.EE.A	CCSS.Math.Content.7.EE.B	CCSS.Math.Content.7.G.A	CCSS.Math.Content.7.G.B	CCSS.Math.Content.7.NS.A	OCSS.Math.Content.7.RP.A	CCSS.Math.Content.7.SPA	CCSS.Math.Content.7.SP.B	CCSS.Math.Content.7.SP.C
Baker, Kaltin	07	м	Meets	Needs Improvement	Meets	Meets	Needs Improvement	Exceeds	Needs Improvement	Meets	Maets	Needs Improvement
Dansie, Jason	07	M	Exceeds	Needs Improvement	Meets	Needs Improvement	Needs Improvement	Exceeds	Exceeds	Needs Improvement	Needs Improvement	Exceeds
Doran, Anthony	07	M	Meets	Exceeds	Meets	Needs Improvement	Needs Improvement	Meets	Maets	Needs Improvement	Exceeds	Meets
Fields, Travis	07	F	Needs Improvement	Exceeds	Meets	Meets	Meets	Meets	Needs Improvement	Meats	Exceeds	Meets
Griggs, Philip	07	F	Meets	Needs Improvement	Exceeds	Needs Improvement	Meets	Exceeds	Moets	Needs Improvement	Maats	Needs Improvement
Halbakken, Jason	07	м	Exceeds	Exceeds	Meets	Needs Improvement	Meets	Exceeds	Exceeds	Meets	Meets	Moets
Hoagland, Ricky Jr.	07	м	Meets	Meets	Exceeds	Meets	Meets	Exceeds	Meets	Meats	Meets	Moets
Huffman, Lisa	07	М	Meets	Needs Improvement	Needs Improvement	Meets	Needs Improvement	Exceeds	Needs Improvement	Needs Improvement	Exceeds	Meets
Jacobs, Anna	07	M	Meets	Maats	Exceeds	Needs Improvement	Needs Improvement	Exceeds	Needs Improvement	Needs Improvement	Needs Improvement	Meets
Longfellow, Aaron	07	M	Meets	Needs Improvement	Exceeds	Exceeds	Needs Improvement	Needs Improvement	Meets	Meats	Exceeds	Meets
Marsh, Cory	07	м	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Exceeds	Meets	Needs Improvement	Needs Improvement	Meets	Needs Improvement
Maxfield, Ber(amin	07	F	Needs Improvement	Meets	Exceeds	Exceeds	Exceeds	Monts	Needs Improvement	Meets	Needs Improvement	Needs Improvement
Moreno, Julie	07	м	Needs Improvement	Maats	Needs Improvement	Meets	Meets	Needs Improvement	Maats	Needs Improvement	Meets	Meets
North, Kaedee	07	м	Needs Improvement	Meets	Needs Improvement	Needs Improvement	Mosts	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
Salter, Emily	07	F	Exceeds	Exceeds	Exceeds	Exceeds	Needs Improvement	Exceeds	Meets	Meets	Needs Improvement	Needs Improvement
Smith, Ann	07	M	Meets	Needs Improvement	Needs Improvement	Meets	Meets	Exceeds	Needs Improvement	Meets	Needs Improvement	Needs Improvement
White, Jennifer	07	м	Meets	Needs Improvement	Meets	Needs Improvement	Needs Improvement	Meets	Needs Improvement	Meets	Exceeds	Needs Improvement
White, Jessie	07	м	Needs Improvement	Exceeds	Needs Improvement	Meets	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement	Needs Improvement
Yellow Bird, Daniele	07	F	Meets	Exceeds	Needs Improvement	Meets	Exceeds	Exceeds	Meets	Needs Improvement	Exceeds	Needs Improvement

D These reports can be drilled down to view data of a student more clearly.

How Do I View Standards Mastery for A Subject?

D Teacher can review standards mastery for their students under Standards Proficiency tile.

• Once you have logged in, click on the 'Data Dashboards' on the left side of the screen.





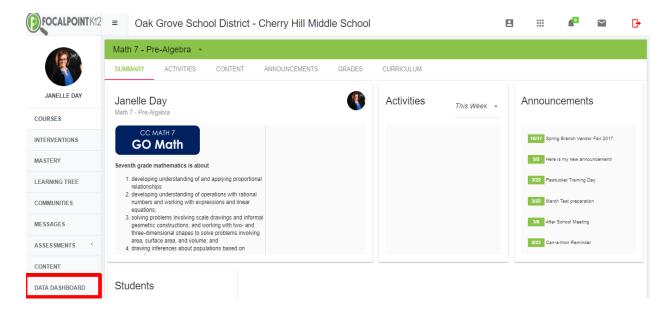
Select 'Standard Mastery' on the top of the screen to view the reports based on the subjects.

	ma icon in me	reports to view	details or click o	n underlined lat	els to view ros	ters		
Standards Mastery	District	Classroom Assessment	Other Assessment	State Assessment	Early Warning	Intervention Tracking	Student Usage	ltem Analysis
Math 7 - (MAT2	00 1(A)-1 : 20	15-2016)						
Mastery - Standar	rds Mastery (All	Students)						
Mather	matics		<u>32%</u>		<u>53%</u>		<u>16%</u>	
				Needs Improvement	Meets	Exceeds		
English Lan	guage Arts	<u>16%</u>			<u>74%</u>		<u>11%</u>	
-			-	Needs Improvement	Meets	Exceeds		
Math 7 - (MAT2	200 2(A)-2 : 20	15-2016)						
Mastery - Standar	rds Mastery (All	Students)						
Mather	natics		<u>45%</u>			<u>55%</u>		
					vement Meet			

How Do I View the Early Warning System?

FocalPointK12's innovative Early Warning System gives educators real-time data, beyond just assessments, on all students allowing for quick interventions and support. District administrators determine the types of data available within the system.

- District/School administrators can review Early Warning Summary for their students by school, grade, subjects, fiscal year and subgroups.
- Once you have logged in, click on the 'Data Dashboards' on the left side of the screen.





Select 'Early Warning' on the top of the screen and drill down to view the reports further.

1 of 1 🕨 🕅	4	Find	l Next 🖳	• 🐵				
😭 - Click d	on this icon in the	reports to view o	details or click o	n underlined lab	els to view roste	rs		
Standards Mastery	District Assessment	Classroom Assessment	Other Assessment	State Assessment	Early Warning	ntervention Tracking	Student Usage	Item Analysis
Math 7 - (MA	T200 1(A)-1 : 20	15-2016)						
Progress Moni	toring - Early Warni	ng (All Students)						
On-tra	n-track ck Indicator		<u>37%</u>	<u>16%</u>		<u>47%</u>		
	-			At risk So	me risk 🗾 Low risk	c .		
Attendanc	<u>s Absent</u> e - Days Absent	<u>16%</u>		<u>47%</u>		<u>32%</u>	<u>5%</u>	
	-	-	>10 days absent	5-10 days absent	1-4 days absent	Zero days ab	sent	
Da Attendan	<u>ys Tardy</u> ce - Days Tardy	<u>21%</u>		<u>47%</u>		<u>11%</u>	<u>21%</u>	
	-		>10 days tardy	5-10 days tardy	1-4 days tardy	Zero days tard	ly .	
Discipl	scipline ine Incidents	<u>16%</u>	<u>21%</u>		<u>6</u>	<u>3%</u>		
	-		-	3-5 incidents	2 incidents 0 inc	idents		
State Asses	Math sment Math Score		<u>32%</u>	<u>26%</u>		<u>26%</u>	<u>16%</u>	
	-		H H	ph risk 💼 At risk	Some risk	Low risk		

Managing Interventions

How Do I Manage Interventions?

The FocalPointK12 software allows for educators to progress monitor both individual students and groups of students based upon various data. Teachers can add students to an intervention group, record notes on the student, and progress monitor student performance over time, while viewing timely relevant data in various formats.

Click on the Interventions Tab, access interventions, and add students to groups.

	= Oak Grove Schoo	l District - Cherry Hill Mid	dle Schoo	ol	_	8 #	
	Intervention Plans Plan for low performing Spa	anish students 🔹 Improve S	Spanish Gra	ade 💌			() + Q
JANELLE DAY	LEARN 10 NEW VOCABULAR	DO ONLINE LESSON FOR GR	TALK WITH	H CLASSMATES	3 AN	WATCH SPANISI	H MOVIES ON
COURSES			Lagging	Learning	Improving	Proficient	
INTERVENTIONS	Jessie White		0	0	0	0	
MASTERY	Ashley Jackson		۲	0	0	0	



Progress monitor individual student performance while receiving interventions.

Student Intervention	Plan Detail			
Kristi Kremer - First Inten	vention Plan - Early Re	ading		
Blant data Bind data		NUNUUTO		
01/06/2017 01/27/2017				
Outcomes				
Outcome	Lagging	Learning	Improving	Proficient
		0		
Pronemic Awareness Vocabulary				
Phonemic Awareness				Close Save

D Record anecdotal notes, set goals, and keep a running record of student performance over time.

FOCALPOINT K12	Ξ	Oak	Grov	/e - Che	ry Hill N	Niddle	e Sch	hoo	ol						1	1	2	
	Inton	ontic	n Dia	ne														
Student In	iterve	entio	n No	otes														
Kristi Kremer	- First	t Inter	rventi	on Plan	- Early	Readi	ding											
⊁ ∗ B I <u>U</u>	1	6 -	-	R+														
Based upon Kristi's cur Intervention group. Ove 1st 9 Weeks Report Ca STAR Reading Level: 2.	er the next ed Gradec	6 weeks, 67%	she will n	eceive 20 minu	-		-						-			ty Rea	iding	
See Student Data Profi	ie for Stan	dards Ma	stery Rep	orts														
Notes History	1													Close		A	dd	Ĩ



Add Intervention Plans to the program giving teachers the opportunity to select from a variety of interventions that address behavioral and academic needs.

Add/Edit Intervention Plan	
Nome First Intervention Plan	
Description First Intervention Plan	
	24/2000
Zarly Reading	Intervention program to support early reading
Read Naturally	Small-group instruction to teach phonemic awareness, phonics, high-frequency words, and fluency.
Think Time	Decrease disruptive behavior in students as well as increase student engagement
SuccessMaker Math	Math Intervention program for Elementary school
IXL. Math for Grade 1	D0, Learning program as an intervention program for students from kindergarten through 8th grade who need additional support in math.
BrainPop ASP	BrainPop ASP

How Do I Get Resources for Self-Learning?

□ From the 'Standards Mastery' tab, teachers can get standards-specific digital resources for student self-learning.

FOCALPOINTK12 =	Oak Grove School District - Cherry Hill Middle School	B	 *0	
	H 4 3 df1 ≥ H 4 find (Inst H). G			
JANELLE DAY	📷 - Click on this icon in the reports to view details or click on underlined labels to view rosters			1
URSE5				
TERVENTIONS	Standards District Classroom Other State Early Student Item			
STERY	Mastery Assessment Assessment Assessment Warning Usage Analysis			
ARNING TREE	Math 7 - (MAT200 1(A)-1 : 2015-2016)			
MMUNITIES	Marco and Audents)			
\$\$AGE5	Mathematics 22% 53% 16%			
SESSMENTS C	Needs Improvement Meets Exceeds			ļ
NTENT	English Language Arts 16% 74%			
ATA DASHBOARD	Needs Improvement Meets Exceeds	_		
LDERS	Math 7 - (MAT200 2(A)-2 : 2015-2016)			
P	Mastery - Standards Mastery (All Students)			
	Mathematics 45% 55%			
	- Needs Improvement Meets			
	English Language Arts 45% 55%			
	Needs Improvement			
Pps	Math R - (MATRON 3(A)3 · 20152016)			



□ Click on the blue arrow in the far-right column.

of 1 ▷ ▷I	4	Find	l Next 🔍	• 🐨					
😭 - Click on	this icon in the i	reports to view o	details or click o	n underlined lab	els to view ro	osters			
Standards	District	Classroom	Other	State	Early	Intervention		Item	
Mastery	Assessment	Assessment	Assessment	Assessment	Warning	Tracking	Usage	Analysis	
Math 7 - (MAT	200 1(A)-1 : 201	15-2016)							
Mastery - Standa	rds Mastery - Ma	thematics (All Stu	idents)						
CCSS.Math.C Use properties of op			<u>42%</u>		26%		32%		
	expressions.			Needs Improvement					
CORE Math C	ontent.7.EE.B								
Solve real-life a	nd mathematical		<u>37%</u>		<u>32%</u>		<u>32%</u>		
expressions :				Needs Improvement	Meets	Exceeds			
CCSS.Math.	content.7.G.A								
Draw, construct geometrical figure	t, and describe s and describe the		<u>42%</u>		<u>42</u>		<u>16%</u>	-	
relationships	between them.		-	Needs Improvement	Meets	Exceeds			
CCSS.Math.	content.7.G.B		47%			37%	<u>16%</u>		
Solve real-life a problems involving	angle measure, area,			Nanda Janana and			10%		
surface area	and volume.			Needs Improvement	meets	EXCEEds			
CCSS.Math.C Apply and ex		21%		26%		<u>53%</u>			
	end previous	2170		2070		00.00			

□ That will take you to a screen like the one below. Click the Cloud button next to the standards to get resources for self-learning.

Note: FocalPointK12's platform will generate the appropriate resources behind this 'Cloud' icon for students based upon student performance.

Standards Mastery	District Assessment	Classroom Assessment	Other Assessment	State Assessment	Early Warning	Intervention Tracking	Student Usage	ltem Analysis
Math 7 - (MAT	[200 1(A)-1 : 20	15-2016)						
Mastery - Stand	lards Mastery - Us	e properties of op	erations to gener	ate equivalent exp	ressions. (All St	udents)		
Apply propertie	Content.7.EE.A.1 is of operations as		<u>53%</u>			<u>37%</u>	<u>11%</u>	
expand linear exp	subtract, factor, and ressions with rational ficients.		-	Needs Improvement	Meets	Exceeds		
Understand that re	Content.7.EE.A.2 writing an expression		<u>42%</u>		<u>32%</u>		<u>26%</u>	
can shed light on	in a problem context the problem and how a in it are related.		-	Needs Improvement	Meets	Exceeds		
ule quantitier	fill it ale felated.							



		Public O My Private O My Publisher	1	
SEARCH FOLDERS	Results	Enter text to search Q Go	* Clear + Add New Resource	Newest First
CCSS Math Content, 7 EE A 1 X	1 2 3 4 5 8	7 8 9 10 + m 10 • flams per page		1 - 10 of 285 iter
Grade		and a main to be a set of the		
Starts With (case sensitive)	Grade 7 Mathematics M	todule 3, Topic A, Lesson 1		##### Add
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ada 11 - (30) ada 12 - (55)	1			
ate 2 - (20)	- Fit			
ada 3 - (90) ada 4 - (125)	Student Outcomes			
ade 10 - (83) ade 10 - (83)	Students generate equivalent expression To death of pression	a using the fact that addition and multiplication can be done in any order (commutative property) and any p	duping (associative property) () Is form a sum and likewase with division problems by using the multiplicative inverse relationships (multiplying b	to the period of the last a standard as
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ublisher	Grade Subject Audience Type Pr Grade 7 Mathematics Teacher Student En			
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verageRating	- Grade 7 Mathematics M	Iodule 3, Topic A, Lesson 2		Add Add
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ledia Type IOK udienceType	Students generative explositent expression Students recognize how any only any p Grade Subject Audience Type Pr Onder 7 Mathematics Student, Nachen En	ruuning can be appled in a subtraction problem by using additive inverse relationships (adding the oppositi abitabler	ne di manana mantan Nga ka anga mantana ka manana palama ju ang ita malamba mana minanaka ina kapaga Nga ka anga manga ma	by the resource() to form a product . •
ledia Type IOK wdienceType	Bludents generate equivalent expression Bludents recognize how any order, any p Grade Subject Audience Type Pi	ruuning can be appled in a subtraction problem by using additive inverse relationships (adding the oppositi abitabler	nna an ann an ann an taraig an taraig an	to the suspectation from a product . •
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Lens[™] Navigation Tips

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How do I clear a search & start over?

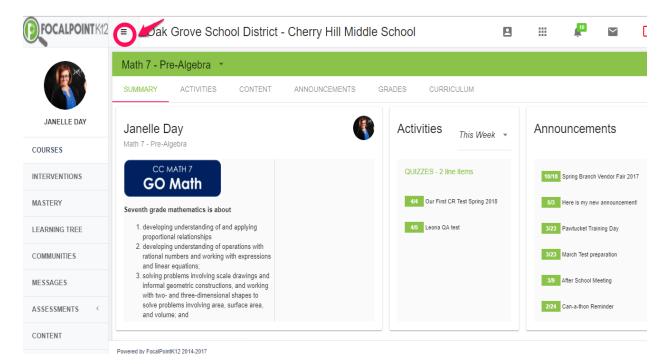
D To clear a search & start over, select the 'Clear' tab at the top of the page.

CocalPOINT K/2 = Oak Grove	School District - Cherry Hill Middle School	B		P	M	G
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SEARCH FOLDERS	Results Enter text to search Q Go X Clear +/ d New Resource			Newest	t First	٠
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AudienceType	Teachers presents Fail Fun, an educational project plan resource on arts & humanities.			~~~~	700	_
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How do I access the menu on the left side of the page?

Select the 'Menu' icon to expand/collapse various tools/tabs within Lens[™]. You can hide these tools when working in FocalPointK12 at any time by clicking the icon again.



How do I get back to the 'homepage' when using FocalPointK12?

Select the FocalPointK12 logo OR your district/school logo located above your profile picture on the top left side of the page.

Oak Grove	e School District - Cherry	Hill Middle School			8	 #	~	G
		Public O My Private O My Publish	ned					Φ
SEARCH FOLDERS	Results	Enter text to search Q Go	× Clear	+ Add New Resource		Newest	First	٠
Arts & Humanities X resource/url X	H K 1 2 3 4 5	6 🕨 🙀 10 🔻 items per page				,	- 10 of 58	3 items
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Resource Type	- Fall Fun					*****	Add	
AudienceType	Teachers presents Fall Fun, an educational p	roject plan resource on arts & humanities.				 	7100	
Collections	Grade kindergarten, Grade 1, Grade 2, Grade 3, Grad	Subject Audience Type Publisher Provider Resource te 4.Grade 5 Arts & Humanities Teacher Teachers Gooru URL	Type Media Type					
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Managing your Account Settings & Profile

How do I view/edit my profile?

D To view/edit profile, select the 'My Profile' icon located at the top right side of the page.

My Profile		<u> </u>	G

How do I post a picture/avatar to personalize my page?

- □ To post a picture/avatar to personalize your page, select the 'My Profile' icon, and the 'Upload Photo' icon which Is a black cloud with a green arrow.
- Attach picture, preview, and select the 'Save Profile' Icon which is a black disk.

Ø	First Name * Janelle	Last Name * Day	Ethail* day68focalpoint.com	0 B /
First Name * Janelle	Last Name * Day		EMail * day6@focalpoint.com	• • •
Upload/	Edit Profile Picture	2	Preview	Cancel Edit



How do I edit/change my password?

To edit/change your password, select the 'My Profile' icon and then the pencil icon. Enter your old password, then enter your new password. Confirm by re-entering your new password. Click the blue 'Change Password' tab to complete.

		First Name * Janelle	Last Name * D8y	tMui * day6@focalpoint.com			o (
NTK12 = Oak Grove School District - Cherry Hill Change Password							
	Old New Re-Enter New		Password Password New Password		ge Password		

Customer Support & Help Desk Contact Information

- FocalPointK12 is committed to providing the best customer service, support and training for its customers. The key to successful implementation is targeted support and timely professional development.
- FocalPointK12 provides user support in multiple formats including: on-site, phone, email and online support; providing a flexible model to support district needs.
- □ Live chat with FocalPointK12 representatives during business hours. 24/7, access to online support modules to include all materials used in on- site training, best practices, train-the trainer models, and instructional videos.
- **Email & phone** support with 24-hour response time on all inquiries.

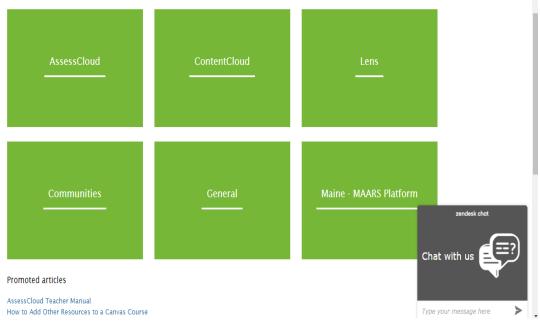
Video tutorials & technical support documents

■ To access video tutorials, technical manuals, Recorded Webinars, and other supporting documents as you use the AssessCloudTM Platform, click on the 'Help' Tab located in the toolbar on the left side of the page.



	Math 7 - Pre-Algebra 👻							
	SUMMARY	ACTIVITIES	S CONT	TENT	ANNOUNCEMENTS	GRADES	CURRICULUM	
JANELLE DAY	Janelle D							1
COURSES	Math 7 - Pre-A	igeora						
NTERVENTIONS	GO Math Seventh grade mathematics is about Assignments						20%	
MASTERY		1. developing understanding of and applying proportional relationships						
COMMUNITIES	2. developing understanding of operations with rational numbers and working with expressions and linear equations; 3. solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and 4. drawing inferences about populations based on samples. Key Areas of Focus for Grade 7: Ratios and proportional reasoning; arithmetic of rational numbers						2%	
URRICULUM							10%	
MESSAGES							20%	
SSESSMENTS			g,			Exams		30%
CONTENT								
DATA DASHBOARD	Students	•						
DATA WAREHOUSE								
OLDERS	Joshu	a Brown	90%	2	1			
IELP	Katho	n Pettit	90%	-				

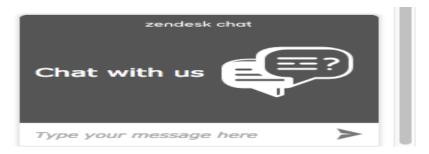
FOCALPOINTK12 SUPPORT COMMUNITY





Live Chat & Help Desk Contact Information

□ Live Chat is available for teachers needing support during standard the hours of 8AM-5PM Monday-Friday. Live Chat can be accessed by selecting the 'Help' Tab on the navigation toolbar. The Live Chat window is in the bottom right corner of the page.



Teachers & Staff can submit a request to FocalPointK12 at any time. To submit a request, click the 'Submit a Request' link in the Help section of the platform, complete the form, and FocalPointK12 will respond and address your inquiry.

	FOCALPOINT K12 Search
	FocalPointK12 Support Community > Submit a request SUBMIT A REQUEST Your email address *
My activities Submit a request Sign in	Subject * Description *
	Hease enter the details of your request. A member of our support staff will respond as soon as possible. Attachments
٩	Please verify that you are human * The not a robot
	Suborit

- The <u>FocalPointK12 support site</u> can also be reached at: https://focalpointk12.zendesk.com
- To speak with a <u>Customer Support Representative</u>, please call: 866.377.4265 ext. 1
- <u>Customer Support</u> can be reached via email at: <u>support@focalpointk12.net</u>



