



Voluntary Product Accessibility Template® (VPAT®)

Name of Product/Version: FocalPoint Platform 2.1 Conformance Report

Date: Feb 01, 2024

Identification:

Product Name: FocalPoint Platform

Version: 2.2

Vendor: FocalPointK12, Inc.

Contact: Sridhar Ramisetty

Accessibility Standard:

This report assesses the conformance of the FocalPoint Platform version 2.2 with the Web Content Accessibility Guidelines (WCAG) version 2.2.

WCAG 2.1 Conformance Level:

Level A Conformance (Beginner): Partially Supported

Level AA Conformance (Intermediate): Partially Supported

Level AAA Conformance (Advanced): Not Applicable

Support Details:

Level A Conformance (Beginner):

- **Non-text Content (1.1.1):** Partially Supported - Alt-tags and image descriptions are embedded within the content.
- **Audio-only and Video-only (Prerecorded) (1.2.1):** Partially Supported - Videos have transcripts and closed captioning available.
- **Captions (Prerecorded) (1.2.2):** Partially Supported - Videos have closed captioning available.
- **Audio Description or Media Alternative (Pre-recorded) (1.2.3):** Partially Supported - Printable transcripts are available for videos with audio.
- **Info and Relationships (1.3.1):** Partially Supported - All content is designed using proper HTML tags for headings and lists.
- **Meaningful Sequence (1.3.2):** Partially Supported - Content is presented in a clear order.
- **Sensory Characteristics (1.3.3):** Partially Supported - Directions are written clearly.
- **Use of Color (1.4.1):** Partially Supported - Information is conveyed using a combination of words and graphics.
- **Audio Control (1.4.2):** Partially Supported - Users have control over audio playback.
- **Keyboard Accessible by keyboard only (2.1.1):** Partially Supported - Basic keyboard navigation is available.
- **No Keyboard Trap (2.1.2):** Fully Supported - No keyboard traps are present in the content.
- **Timing Adjustable (2.2.1):** Fully Supported - No time limits are present in the content.
- **Pause, Stop, Hide (2.2.2):** Fully Supported - No animated content prevents user control.
- **Three Flashes or Below (2.3.1):** Fully Supported - No content flashes more than three times per second.
- **Bypass Blocks (2.4.1):** Partially Supported - Skip to Content links are being evaluated for implementation.

Level AA Conformance (Intermediate):

- **Captions (Live) (1.2.4):** Not applicable. Live videos are currently not used in courses.
- **Audio Description (Pre-recorded) (1.2.5):** Users have access to audio description for video content. Videos have closed captioning and transcripts available. FocalPoint Education is scoping the level of effort to add audio descriptions to transcripts.
- **Contrast (Minimum) (1.4.3):** Course content uses a greater contrast ratio than specified.
- **Resize Text (1.4.4):** Text can be resized to 200% without loss of content or function. Content may be resized to greater than 200%.
- **Images of Text (1.4.5):** Plain text is always used when possible.
- **Accessible Authentication (2.3.7):** Partially Supported - FocalPoint incorporates QR code scanning to simplify the authentication process, aiding those who struggle with traditional login methods. This feature reduces cognitive load and promotes easier access, aligning with our efforts to support all users. Further enhancements to accessibility are in development.
- **Page Titled (2.4.2):** Fully Supported - All content uses clear and meaningful page titles.
- **Focus Order (2.4.3):** Fully Supported - Content is organized in a logical order.
- **Link Purpose (In Context) (2.4.4):** Partially Supported - External links, when used, are given meaningful titles.
- **Multiple Ways (2.4.5):** Page navigation is provided at the bottom and top of every page.
- **Headings and Labels (2.4.6):** Pages make proper use of headings, subheadings, and labels.
- **Focus Visible (2.4.7):** Fully Supported - FocalPoint ensures that all interactive elements are clearly visible when they receive keyboard focus. This visibility is crucial for users who rely on keyboard navigation, providing a seamless and accessible experience.
- **Dragging Movements (2.5.8):** Fully Supported - FocalPoint automatically populates data fields with previously entered information where applicable, minimizing the need for repeated data entry and supporting users with cognitive disabilities. This feature ensures compliance with WCAG 2.3.8 by enhancing user experience and accessibility.
- **Language of Page (3.1.1):** Fully Supported - All content specifies the default language as English.
- **Language of Parts (3.1.2):** All content is tagged to the main language at the page-template level. We are evaluating the level of effort to add in language changes.
- **On Focus Elements do not change when they receive focus (3.2.1):** Fully Supported - No elements change purely by receiving focus.
- **On Input Elements do not change when they receive input (3.2.2):** Fully Supported - No elements change purely by receiving input.
- **Consistent Navigation (3.2.3):** All navigation and menus are part of a standard template that is used across all courses to ensure consistency.
- **Consistent Identification (3.2.4):** All icons and buttons are part of a standard template that is used across all courses to ensure consistency.

- **Error Identification (3.3.1):** Partially Supported - FocalPoint text input fields provide input instructions for students.
- **Labels or Instructions (3.3.2):** Fully Supported - Input fields are labeled, and instructions are provided.
- **Error Suggestion (3.3.3):** Formative feedback is used to help students determine the correct answers.
- **Error Prevention (Legal, Financial, Data) (3.3.4):** FocalPoint Education courses do not collect sensitive data.
- **Redundant Entry (3.3.8):** Fully Supported - FocalPoint automatically populates data fields with previously entered information where applicable, minimizing the need for repeated data entry and supporting users with cognitive disabilities. This feature ensures compliance with WCAG 2.3.8 by enhancing user experience and accessibility.
- **Parsing (4.1.1):** Fully Supported - FocalPoint Education courses use proper HTML conventions.
- **Name, Role, Value (4.1.2):** Fully Supported - All content elements are built for accessibility.

Level AAA Conformance (Advanced):

- Not Applicable

Additional Updates

Ongoing Improvement Statement:

FocalPoint is actively working to enhance our platform's compliance with WCAG 2.2 standards. We are currently in the process of evaluating and updating our content and interfaces to meet the new and updated guidelines introduced in WCAG 2.2. This includes focused efforts on improving accessibility for authentication processes beyond QR code scanning, refining the implementation of drag-and-drop functionalities to be more accessible, and ensuring that all interactive components can be operated through multiple means, which is especially beneficial for users with motor impairments or those who use assistive technologies. Our commitment to accessibility ensures that updates and improvements are continuously integrated into our platform, providing an inclusive user experience for all individuals.

Specific Areas Under Review:

Consider mentioning specific areas where WCAG 2.2 compliance is still under development. For example, you might be working on improving the accessibility of dynamic content or complex forms which are more rigorously defined under WCAG 2.2.

Remarks and Additional Information:**Updated Remarks:**

The FocalPoint Platform is committed to achieving and maintaining compliance with the latest accessibility standards, including WCAG 2.2. While we have made significant strides in meeting many of the guidelines, our efforts are ongoing. We strive to address all conformance issues promptly and effectively, ensuring that all users, regardless of their abilities, have access to our educational resources.

Contact Information:

For further details or inquiries regarding accessibility features, please contact support@focalpointk12.com.

Note: This VPAT® document is for informational purposes and may be subject to updates and revisions.

